

## Riverside Museum Pre-visit Information for Schools

This sheet provides information for groups who have booked a facilitated **or self-led visit** to the museum

### **Venue Facilities at a glance:**

Bus drop off point	Café & Restaurant
Public picnic areas	Shop
Quiet space (subject to availability, please check with bookings hub)	Lift Access to all levels
	Disabled toilets with fixed changing surface
	Outdoor space

### **Access**

Our workshops often take place both within a learning room and also the gallery floor. This means moving between different areas and levels of the museum. Some of the exhibited vehicles are not accessible for wheelchair users. If any of your pupils have specific access requirements please let us know.

### **Activities and resources**

Our sessions include a range of different learning activities. If you wish to find out more about the resources and equipment that will be used within a session, please contact the Bookings Hub who will pass on your enquiry to the Learning Assistants at the venue.

### **Timings**

If you have booked a workshop, the time stated on your bookings confirmation is the start time of the workshop. If you wish to have a snack before the session, or visit the shop afterwards, please factor this in to your bus schedule. Please note our venues do not open until 10am (11am on a Friday).

### **Fire evacuation**

In the event of the fire alarm sounding, please follow the instructions from staff. Take your class register with you throughout your visit, especially if your class are split up in the galleries, so you can check off attendance at the designated muster point which is located at the car park.

### **Supervision and Behaviour – our expectations**

Please remember that teachers are responsible for their pupils' behaviour at all times during a visit. It is important that they remain with pupils at all times (unless the pupils are specifically directed to work self-led).

Please ensure that pupils respect museum staff and visitors during their visit as well as the museum exhibits. It is helpful if you can discuss these expectations with your pupils as part of your visit preparations.

We find that the best way to connect your learning in class and in the museum is to get involved during the session. We welcome a hands-on approach to group work, gallery tasks, or even highlighting the links between the content of the session and things you've been learning in class.

**There're no bookable lunch spaces available. You are free to use any of the picnic spaces inside and outside of the museum.**



### **Back in class**

We are always pleased to hear from pupils following a visit. You can **tweet us** @Museum\_Learning and @RiversideMuseum or post in hand-written letters.

### **Self-led groups**

Classes should split into smaller groups with one adult assigned to each group. Be mindful of other visitors, including groups who are participating in a guided tour or workshop. Pick up a floor plan to help you get around. Our Gallery Assistants can direct you to particular displays that are of interest. There are several self-led trails that can enhance your visit and can be picked up from the front desk.

We have the following self-led trails available:

Toucans & Lollipops Challenge; Riverside Quiz; Gaelic Riverside Trail

**Please note that The Tall Ship is not part of Riverside Museum and needs to be booked separately.**

Even if you are not taking part in any of their workshops, it is recommended to book in advance as the ship has a limit on the number of visitors it can take at any given time.

### **Autism Friendly**

Glasgow Museums are becoming more autism aware. We have sensory kits for you to borrow from reception and visual storyboards / pre-visit information to help you plan your visit. For more information visit: <https://www.glasgowlife.org.uk/museums/autism-friendly-glasgow-museums>